

---

**POLI 306 Health Politics and Policies**  
University of Wisconsin – Stevens Point, Spring 2023

---

Instructor	Dr. Saemyi Park
Class Location & Time	<b>12:30 PM – 1:45 PM @ SCI D217</b>
Office Hours	<b>In Person:</b> 9:30 AM – 10:30 AM (T/TH) @ SCI D335 <b>Online:</b> 2 PM – 4 PM (M) via Zoom or by appointment
Email	<a href="mailto:spark@uwsp.edu">spark@uwsp.edu</a> (please do NOT use the Canvas inbox.)
Important Note	Please keep in mind that this syllabus, along with course assignments and due dates, is subject to change. Any changes will be clearly noted in a course announcement in Canvas and through email.

---

### **COURSE DESCRIPTION**

This course is designed to provide you with an overview of the U.S. health system, its components, and the players that challenge the health policies. My goal is to present broad perspectives for understanding the U.S. health system within historical, social, political, and economic contexts that shape the health of Americans. Broadly, we will discuss the five aspects of U.S. health politics and policies throughout the course. First, we begin by discussing the major characteristics and the beliefs and values underpinning U.S. health politics and policies. Second, we delve into the history of the system, describing the initial development and evolution of the system (**Foundations**). Next, we focus on the structure and process of the U.S. health care system, addressing the types of care and special populations for special care (**Process**). Third, we learn about each of the components of the system, including human resources and nonhuman resources such as finance and reimbursement (**Resources**). Fourth, we devote some time to discussing the issues and concerns about U.S. health politics and policies (**Outcomes**). We end the course by discussing the future of our healthcare system (**Outlook**).

### **STUDENT LEARNING OUTCOMES**

After successfully completing this course, students will be able to:

- LO1: Explain the components and workings of the U.S. health care system and the U.S. public health infrastructure
- LO2: Understand the evolution of the U.S. health system and the influencing factors for the changes

- LO3: Analyze the connections and interconnections between the components of the health care system
- LO4: Identify the role of many players that have shaped the health politics
- LO5: Scrutinize the complex socio-ecological issues that surround health and healthcare in America which create health disparities
- LO6: Evaluate the existing health policies and recommend options for policy change.

Students will meet the outcomes listed above through a combination of the following activities in this course:

- Complete readings and learning materials
- Take two exams
- Participate in the class discussion
- Complete a variety of in-class activities to analyze the data covering the topics
- Conduct the research project & deliver the oral presentation
- Write an analytic paper

## REQUIRED READINGS

The following books have been ordered at University Bookstore for textbook rental:

- Title: ***“Understanding Health Policy: A Clinical Approach”*** (7<sup>th</sup> ed.)
- Authors: **Thomas Bodenheimer** and **Kevin Grumbach**
- Publisher: **McGraw Hill**

## COURSE REQUIREMENTS

	Weight	Due Date
Midterm Exam	20%	March 16 (TH)
Final Exam	20%	May 18 (TH)
Film Analysis Paper	15%	See pages 3-4
Health Plan Evaluation Paper	15%	March 4 (Sat)
Policy Briefing	15%	On your assigned date
Attendance & Participation	15%	Every class
Total:	100%	

**Note: Students are required to complete all assignments** in order to be eligible to receive a passing grade in the course. **You do not have the option to “take a zero” on each assignment.** Not submitting all required work will result in either an F for the course or in a final grade of

incomplete until the work is submitted (however, this option is rarely permitted to students). Late submission is not accepted unless you receive permission from the instructor in advance. Please read the attendance policy on **pages 4-5** for more information about the excused absence.

## GRADING SCALE

<b>Outstanding</b>	A	94-100	A-	90-93		
<b>Above average</b>	B+	87-89	B	83-86	B-	80-82
<b>Average</b>	C+	77-79	C	73-76	C-	70-72
<b>Below average</b>	D+	67-69	D	63-66		
<b>Unsatisfactory</b>	F	Below 62				

Grades will be determined according to the university's standard scale. There is no curve.

## ASSIGNMENT DESCRIPTIONS

### ***A. Exams (20% each)***

There are TWO ONLINE exams, which will take place on the course site in Canvas. Each exam will be open at 9 AM and close at 11:59 PM on the scheduled exam day. You will be given **two hours** to take the test. Once you start the test, you are not allowed to take a break for return. If you are given accommodation for the exam, please talk to me with your DRC letter (Disability Resource Center) within the first two weeks of the semester.

The midterm exam covers the first part of subjects, and the final exam will cover the topics addressed in class after the first exam. That is, the exam is **NOT cumulative**. The format of exams is a combination of multiple-choice questions, true-or-false questions, fill-in-the-blank questions, and short-answer questions. **A study guide** will be distributed one week before each exam.

Because it is an online exam that is open for a day, students would NOT have a make-up exam opportunity. Only extraordinary circumstances can excuse your absence on the exam day. You must have instructor approval BEFORE the exam. Please keep in mind that it is extremely rare for students to have a make-up exam opportunity. A make-up exam will be all essay questions, and you need to take it on the last day of class in my office.

### ***B. Film Analysis Paper (15%)***

You will watch the films in light of the lecture materials and assigned readings for this course. You are free to write on any topic related to Health Politics and Policies addressed in the films, as long

as they are able to incorporate and demonstrate your thorough understanding of the different assigned course readings.

Please keep in mind that this assignment is **NOT a film review**. You should NOT discuss if you like or dislike the film. Instead, you will find the theme that is relevant to our class topics and develop the thesis statement to lay out your thoughts on many pressing questions about State and Local Government.

We will watch two films *in person* during class time throughout the semester (March 7 & April 18). You are required to **submit ONE analytic paper**, and you can choose which film you want to review.

	Showing Dates	Paper Deadlines
Film Presentation I	March 7	April 2 (Sunday)
Film Presentation II	April 18	May 14 (Sunday)

Your paper should be submitted to the course site on Canvas. A separate worksheet will be distributed in class for more details, but an important tip for the paper is that you will earn **extra 5 points** if you get help from the UWSP Writing Center. More information will be provided in the paper guideline.

### ***C. Health Plan Evaluation Paper (15%)***

Health plans vary in terms of what they cover, how much they cost, and a number of other factors. You are invited to evaluate your own health insurance plan according to the criteria provided by the instructor. This assignment requires that you have access to your health plan documentation. Please locate this document as soon as possible. If it is impossible for you to access your health plan, please email me by 11:59 PM, Feb. 4 (Saturday) so that I can assign you a randomly selected plan widely used in Wisconsin. But, try to find your own health insurance plan first. My sample plan should be the last solution. I will distribute the complete paper guideline.

### ***D. Policy Briefing (15%)***

You are invited to present an informative briefing to address the topic of your interest. The purpose of this activity is to give you an opportunity to delve into the topic as well as to educate or enlighten the audience about a topic based on your research. Basically, you will present the most up-to-date information about what's happening in the U.S. Health Politics and Policies from the topics covered in class.

In the second week of the semester, you will sign up for a class session (three choices). I will collect this information and assign you to the topic based on your preference. Then, you will do some research on finding the news stories featuring the topic of your choice and brief it to the class for 5 minutes. It is individual work, and you will receive a separate worksheet during the second week of the classes.

### ***E. Attendance and Participation (15%)***

You are expected to attend all class sessions. It is in your best interest too. Students who regularly attend class generally enjoy the course more, learn more, and get the most out of their education with higher grades. In addition, you are expected to enrich the learning experience of fellow students and teachers through regular attendance and active participation in class. For most class times, you will be invited to complete a brief activity that help you better understand the topic of American Politics. These activities will promote in-depth class discussion and will be graded.

We will have about 28 class sessions throughout the semester. **7 OR MORE unexcused absences will result in the automatic F in the course.** Please make sure to be aware of this policy.

Please keep in mind that only few cases are considered as the excusable absences:

1. UWSP-sponsored activities (ROTC, sport game, organization events, etc.)
2. The university-recognized religious holidays
3. The serious and extraordinary circumstances of your medical issues or your immediate family members

In the above-mentioned cases, you are required to submit the proof of evidence to the instructor in advance. For the 1st and 2nd case, you are supposed to know the schedule already or by the beginning of the semester. Please check your schedule and the course calendar to see if any conflicts occur. Make sure to submit the official documents (letters, emails from the coach, etc.) by the second week of February. For the 3rd case, you should inform your instructor immediately and provide the documentation within 48 hours of the event. I reserve the right to review the document and determine if your absence is excusable.

If you are simply sick or under the weather, that is not considered excusable. But, you do not need to email me about it. I will give you TWO free tickets on your attendance record.

### **COURSE POLICIES**

**Readings:** Students are asked to complete each week's required textbook chapter before that lecture. You need to bring your book, assigned readings, and lecture notes to each class.

**Excused Late Work:** For extremely rare cases, your late submission may be excused without penalty. If you face extraordinary circumstances that would distract you from the course work, please explain what happens and request a make-up opportunity in writing with proof of document. Then, I will verify your request on a case-by-case basis and notify you of my permission for a late submission. If your proof of document contains private information when you encounter unforeseen medical and/or personal emergencies, you may want to contact UWSP DRC and/or the Dean of Student to submit your document. Then, the office will verify your excuse for me. Then, I will determine if you will be granted excused late submission.

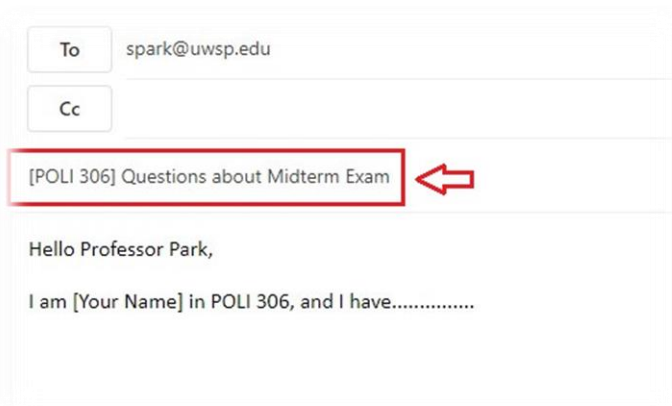
**Unexcused Late Work:** I understand that you may encounter unforeseen circumstances that prevent you from completing the module activities on time. To ease your burden with the dues, I will accept your late submission **within 5 days from its original deadline**. Unexcused late submission of course work will incur a **10% deduction** per day. Non-major sicknesses that do not require surgery and/or hospital admission will be an example of unexcused late submission. In this case, I will NOT require proof of document so that you can simply complete the module activity when it is possible within 5 days from its original due.

**Canvas:** This course will have a site on Canvas. The site will be used to share course materials including, but not limited to, lecture note, and additional readings. Make sure that you check this site before every class.

**Lectures:** Before we begin a topic in class, I will post an outline of the lecture material on the course website. The outlines give you the framework of the lecture but do not give you the entire script. If you wish, you can print these outlines and bring them with you to class to use as a base for note taking. You will learn and remember better when you write things down yourself. Regarding note taking, make sure you take notes that will be meaningful to you later when you are reviewing your notes, rather than focusing only on transcribing the slides verbatim. Please note that I do not share the PowerPoint slides with students.

**Office Hours:** I will have regular office hours in two different ways. I will be in my office (Science Building D335) every Tuesday and Thursday from 9:30 AM to 10:30 AM. You can also reach out to me via Zoom on every Monday from 2 PM to 4 PM. If my regular office hours do not work for you, you can certainly schedule a meeting for a different time and date. Just email me to set up the appointment. The Zoom link will be posted in the course site.

**Email Communication:** Email is a convenient way to continue contact between professor and student outside of class. Email is best for 1-2 sentence responses, and conceptual questions do not lend themselves well to email. If you have any questions regarding your papers, please visit my office hours for an in-depth consultation. I will NOT consult on your written assignment via email. While students should take advantage of this email communication opportunity with me, you should also do so in a professional manner. I will NOT reply to emails that do not include a salutation (“Dear Prof. ...” or “Hello Dr. ...”) and please avoid calling me by the first name or “hey”. When you email me, please follow **the professional email format** shown in the picture below:



In parenthesis, include the course number and a brief topic of your inquiry in the subject line

A proper salutation

Indicate your name

Brief contents

I will also NOT respond to emails that ask for answers to questions that can easily be found on the syllabus or the lecture notes. If you have a question regarding lectures or assigned material that you just cannot seem to master, then ask a question in class, or come to me during office hours. I will only respond to questions about coursework or academic requirements, and I will not respond to questions of a personal nature. I will do my best to respond to your email within 24 hours during weekdays (not weekends), but please email me again if you do not receive my response within 48 hours.

**Technology Policy:** Technology devices are NOT allowed in class. Out of respect for your fellow students, your professor, and the educational process, all technology devices (iPad, Kindle, cell/smartphones, Laptop, headphone, etc.) must be powered down and put away, not on the desk or in your hoodie pocket, or on your lap, during class. If you feel you have an emergency situation that requires your phone to be on vibrate, please clear this with the professor before class begins. Students who disregard the policy may be asked to leave class.

**Respect:** I expect all students to behave professionally in this class. I am intolerant of disruptive behavior in the classroom, including talking during lectures, doing something else not related to the class, frequently going to use a restroom, and especially playing with digital devices. Students engaging in disruptive behavior may be asked to leave the classroom in order to preserve the learning environment for other students. Class discussions are expected to be civil, rational, and respectful of others' opinions. Please do not intimidate, patronize, or ridicule anyone else during the course of classroom activities. This course is open to a variety of ways of interpreting history, theories, and policies. Students are encouraged to share their questions and ideas in lectures. Since there will be differences and disagreements, students are expected to show respect for the comments and positions of fellow students and me.

**Honesty:** Any instance of academic misconduct will be taken seriously and may result in failure of the course. Misconduct will result in notification to the Dean of Students. If you are having a problem, it is much better to talk to me about it. Do not struggle by yourself. I want you to learn and do well in this course, not punish you with a lower grade. Talk to me if you are having a problem so I can try to help you work out a solution.

**Academic Coaching:** if you feel you need help with any of the following skills - time management strategies, note-taking, study skills, communication on campus, or preparing for mid-terms, please consider scheduling an appointment with an Academic Coach on campus or virtually. They are here to help you be successful in your online courses when you feel you need extra support. Email **Kari Van Den Elzen** ([kvandene@uwsp.edu](mailto:kvandene@uwsp.edu)) to schedule an appointment or use the Navigate student app by selecting Tutoring Learning Center. You can meet as many times as you need.

### Course Calendar

(Topics, readings, films, and schedule are subject to announced change by instructor.)

	Topic	Dates	Readings
	Introduction	1/24	None
<i>Foundations</i>	Understanding Health Politics and Policies	1/26	Ch. 1
	Historical Developments	1/31 & 2/2	Ch. 16
<i>Process</i>	Structure of Health Care System	2/7 & 2/9	Ch. 5 & Ch. 6
	Access to Health Care	2/14 & 2/16	Ch. 3
	Prevention of Illness	2/21 & 2/23	Ch. 11
	Long-Term Care	2/28 & 3/2	Ch. 12
	<b>Film Presentation I</b>	<b>3/7</b>	
<i>Resources</i>	Paying for Health Care & Health Care Providers	3/9 & 3/14	Ch. 2 & Ch.4
	<b>Midterm Exam</b>	<b>3/16</b>	
	<b>Spring Break</b>	<b>3/21 &amp; 3/23</b>	
	Controlling Costs	3/28 & 3/30	Ch. 8 & Ch. 9
	Human Resources	4/4 & 4/6	Ch. 7
	Medical Technology & Ethics	4/11 & 4/13	TBA & Ch. 13
	<b>Film Presentation II</b>	<b>4/18</b>	
<i>Outcomes</i>	Quality of Health Care	4/25 & 4/27	Ch. 10
	Health Care in Other Nations	5/2 & 5/4	Ch. 14
<i>Outlook</i>	Conflicts, Change, Challenges, and Future	5/9 & 5/11	Ch. 16 & Ch. 17
	<b>Exam III</b>	<b>5/18</b>	

**Note<sup>1</sup>:** No class on April 20 (TH). Dr. Park will attend the conference at UW-Madison.

**Note<sup>2</sup>:** We may have a synchronous Zoom class for bad weather and/or other unexpected circumstances.